

**Zakir Husain Delhi College Evening
(University of Delhi)
Jawaharlal Nehru Marg
Delhi-110002**

**Academic Audit Report
(For the session 2018-2019 & 2019-2020)**

Department of Arabic

December 29, 2021

Assessors are requested to provide **feedback** and **assess** the department's performance based on the specified criteria, using a 5-point scale ranging from *Excellent*, *Very good*, *Good*, *Satisfactory* to *Needs improvement*. We also welcome valuable suggestions from assessors to improve the quality of our work.

A. Student Evaluation:

Assessment areas include –

- i. Student results
- ii. Student engagement in internships
- iii. Student achievements (academic and extra-curricular)
- iv. Student involvement in department/college activities
- v. Student participation in research work
- vi. Student progression/placement
- vii. Student mentoring initiatives
- viii. Any other relevant student-related aspects

Feedback: *Student progression in academics is excellent, as most of them are first division holders. They are actively involved in extra-curricular activities and are doing internships from time to time. They are steadily participating in departmental and college activities. They are gaining from constant mentoring and counselling by faculty members. However, undergraduate students can be encouraged and mentored to take up small research projects. The placement cell could collaborate with other industry bodies to improve placement record.*

Rating: 5

B. Faculty Evaluation:

Evaluation criteria encompass –

- i. Qualifications
- ii. Teaching methods being adopted by faculty members
- iii. Research contributions
- iv. Department/college involvement of the faculty members
- v. Participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
- vi. Any other faculty-related factors.

Feedback: *Faculty members are highly qualified and students are satisfied with the subject knowledge and modern teaching methodologies being adopted by them. Faculty have been regularly attending FDPs and Refresher courses and are publishing in quality research journals. However, there is a scope to improve in the area of taking up more funded projects.*

Rating: 5

C. Departmental Best Practices:

Assessment focuses on –

- i. Departmental initiatives such as student enrichment programs (like talks delivered by subject/industry experts, student seminars, educational trips),
- ii. Departmental associations (departmental fests, intra-college and inter-college competitions)
- iii. Add-on courses
- iv. Departmental publications (magazines, e-magazines, departmental blogs, journals)
- v. Any other relevant activities

Feedback: The department has always provided ample opportunities for students to participate in academic activities. Departmental fests are also organised annually. The department also publishes an annual magazine thereby promoting the students' creativity. However, a few add-on courses can be introduced.

Rating: 4

D. Vision, Mission and Future Plans of the Department

Feedback: The vision statement is clear and noble. The department is striving to achieve academic excellence and catering to personality development of the students.

Rating: 5

E. Additional Remarks:

- i. Faculty may be encouraged to organise faculty enrichment programmes in the college and take up more funded projects.
- ii. Department can organise student competency mapping sessions to improve the placement record of the students.

F. Overall Feedback and Rating:

The department is functioning efficiently and is constantly engaged in producing quality results in student growth and progression records.

OVERALL GRADE: 5


Professor Arvind Kumar
Professor

Atal Bihari Vajpayee School of Management.
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Professor Rajendra Pandey
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F. Overall Feedback and Rating:

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OVERALL GRADE: 5


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Rating: 4

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Atal Bihari Vajpayee School of Management.
& Entrepreneurship
Jawaharlal Nehru University (JNU)
New Delhi-110067


Professor Rajendra Pandey
Professor
Chaudhary Charan Singh University
Meerut
Uttar Pradesh)

**Zakir Husain Delhi College Evening
(University of Delhi)
Jawaharlal Nehru Marg
Delhi-110002**

**Academic Audit Report
(For the session 2018-2019 & 2019-2020)**

Department of Persian

December 29, 2021

Assessors are requested to provide **feedback** and **assess** the department's performance based on the specified criteria, using a 5-point scale ranging from *Excellent*, *Very good*, *Good*, *Satisfactory* to *Needs improvement*. We also welcome valuable suggestions from assessors to improve the quality of our work.

A. Student Evaluation:

Assessment areas include –

- i. Student results
- ii. Student engagement in internships
- iii. Student achievements (academic and extra-curricular)
- iv. Student involvement in department/college activities
- v. Student participation in research work
- vi. Student progression/placement
- vii. Student mentoring initiatives
- viii. Any other relevant student-related aspects

Feedback: *Student progression in academics is excellent, as most of them are first division holders. They are actively involved in extra-curricular activities and are doing internships from time to time. They are steadily participating in departmental and college activities. They are gaining from constant mentoring and counselling by faculty members. However, undergraduate students can be encouraged and mentored to take up small research projects. The placement cell could collaborate with other industry bodies to improve placement record.*

Rating: 5

B. Faculty Evaluation:

Evaluation criteria encompass –

- i. Qualifications
- ii. Teaching methods being adopted by faculty members
- iii. Research contributions
- iv. Department/college involvement of the faculty members
- v. Participation in professional development programs (Faculty Induction Programme, Refresher, Faculty Development Programme, etc.)
- vi. Any other faculty-related factors.

Feedback: *Faculty members are highly qualified and students are satisfied with the subject knowledge and modern teaching methodologies being adopted by them. Faculty have been regularly attending FDPs and Refresher courses and are publishing in quality research journals. However, there is a scope to improve in the area of taking up more funded projects.*

Rating: 5

C. Departmental Best Practices:

Assessment focuses on –

- i. Departmental initiatives such as student enrichment programs (like talks delivered by subject/industry experts, student seminars, educational trips),
- ii. Departmental associations (departmental fests, intra-college and inter-college competitions)
- iii. Add-on courses
- iv. Departmental publications (magazines, e-magazines, departmental blogs, journals)
- v. Any other relevant activities

Feedback: The department has always provided ample opportunities for students to participate in academic activities. Departmental fests are also organised annually. The department also publishes an annual magazine thereby promoting the students' creativity. However, a few add-on courses can be introduced.

Rating: 4

D. Vision, Mission and Future Plans of the Department

Feedback: The vision statement is clear and noble. The department is striving to achieve academic excellence and catering to personality development of the students.

Rating: 5

E. Additional Remarks:

- i. Faculty may be encouraged to organise faculty enrichment programmes in the college and take up more funded projects.
- ii. Department can organise student competency mapping sessions to improve the placement record of the students.


F. Overall Feedback and Rating:

The department is functioning efficiently and is constantly engaged in producing quality results in student growth and progression records.

OVERALL GRADE: 5


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Department of Political Science

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Rating: 4

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